# Commission on Undergraduate Studies and Policies Resolution to Waive the General Education Requirements for Students Seeking a Second Bachelor's Degree CUSP 2022-23A

Draft Notice Sent to University Council Cabinet	September 30, 2022
Approval by Commission on Undergraduate Studies and Policies	October 10, 2022
Approved by Faculty Senate	October 28, 2022
Staff Senate Comment	October 25, 2022
Administrative and Professional Faculty Senate Comment	October 24, 2022
Graduate and Professional Student Senate Comment	October 14, 2022
Undergraduate Student Senate Comment	October 10, 2022
First Reading, University Council	December 5, 2022
Appr, University Council	February 6, 2023
Approved, President	February 6, 2023
Effective Date	Fall 2023

**WHEREAS**, in accordance with the Code of Virginia, Virginia Community College System students and Richard Bland College students earning an associate degree based upon a baccalaureate-oriented sequence of courses who have been offered admission to Virginia Tech shall be considered to have satisfied general education requirements at Virginia Tech; and

**WHEREAS**, general education requirements are currently managed by Virginia Tech's degreeaudit system (DARS/uAchieve), which indicates requirements as satisfied but does not indicate specific course requirements as satisfied; and

**WHEREAS**, while specific course requirements vary from institution to institution, general education program requirements are common among U.S. regionally accredited institutions; and

WHEREAS, Virginia Tech students who have previously earned a bachelor's degree at another U.S. regionally accredited institution are not considered to have satisfied Virginia Tech's general education requirements, thereby creating a discrepancy between Virginia Tech students who have previously earned an associate degree and those who have previously earned a bachelor's degree;

**NOW, THEREFORE, BE IT RESOLVED** that Virginia Tech students who have previously earned a bachelor's degree from a U.S. regionally accredited institution shall be considered to have satisfied general education requirements at Virginia Tech.



# **Administrative and Professional Faculty Senate**

https://governance.vt.edu/ap-faculty-senate.php

#### 2022-2023 Officers & Committee Chairs

**President:** 

Holli Gardner Drewry TLOS

**Vice President:** 

Janice Austin Graduate School

**Secretary/Treasurer:** 

Jennifer Jones College of Agriculture & Life Sciences

Parliamentarian:

Jeri Baker Parking and Transportation

**Communications Committee Chair:** 

Jeri Baker

Parking and Transportation

**Elections and Nominations Committee Co-Chairs:** 

Terri Pecora

**Academic Applications** 

Keri Swaby

Undergraduate Studies

**Policies and Issues Committee Chair** 

Nicole Connors

Analytics & Institutional Effectiveness

# October 24, 2022

To: Vice President of Policy and Governance

From: A/P Faculty Senate Polices and Issues Committee

The A/P Faculty Senate Polices and Issues Committee has reviewed and approves/endorses the Commission on Undergraduate Studies and Policies 2022-23A to Waive the General Education Requirements for Students Seeking a Second Bachelor's Degree.

We have no further comment.



## 2022-2023 EXECUTIVE BOARD

**President: Serena Young** University Ombuds

540/231-9532; young7@vt.edu

Vice President: LaTawnya Burleson Liberal Arts and Human Sciences latawnya@yt.edu

Secretary/Treasurer: Bruce Harper University Relations/News 540/231-4360; bharper@vt.edu

Parliamentarian: Jennifer Earley University Advancement 231-2991; jennife7@vt.edu

Past President: Tamarah Smith Summer & Winter Sessions 540/231-7327; tismith@vt.edu

#### STANDING COMMITTEES

Communications
Bruce Harper, Chair
University Relations/News
540/231-4360; bharper@vt.edu

Elections and Nominations
Sheree Montgomery, Chair
Facilities Services | Ops Technology
540/231-0612; sheree@vt.edu

James D. McComas Staff Leadership Seminar Jennifer Earley, Chair University Advancement 540/231-2991; jennife7@vt.edu

Policies and Issues
Amber Robinson, Chair
College of Science
540/231-7078: hamber08@vt.edu

#### ADHOC COMMITTEES

Child Care Diversity, Equity, and Inclusion

# **Staff Senate**

http://www.staffsenate.vt.edu/

#### October 25, 2022

### To: Vice President of Policy and Governance

The Staff Senate Committee on Policy and Issues has reviewed and approves CUSP Resolution 2022-23A. We would like to provide a brief comment that having background information provided with this resolution would be very helpful. Some are not familiar with what the current requirements are and the details that they encompass so there is some concern about how much of a difference this actually is to the undergraduate curriculum requirements.

Additionally, there was concern that in waiving the requirements, we would fail to meet the direct intention of the Pathways courses as stated on the Pathways webpage

(<a href="https://www.pathways.prov.vt.edu/about.html">https://www.pathways.prov.vt.edu/about.html</a>). It was felt that we owe it to students to provide them with the best education and preparation possible and that in waiving these requirements the fulfillment of this would be diminished.

We support this resolution and have no further comment.

Thank you,
Amber Robinson, Chair Staff Senate Policies and
Issues Committee



Graduate and Professional Student Senate

(GPSS)
25 Graduate Life Center (0186)
Blacksburg, VA 24061
Email: gsa@vt.edu
gsa.vt.edu



The GPSS is in full support of CUSP Resolution 2022-23A.

Further comment that CUSP could investigate similar measures for transfer students and other non-traditional students.

October 14, 2022



123 Squires Student Center 290 College Avenue Blacksburg, VA 24061 uss.vt.edu uss@vt.edu

October 10, 2022

To the Commission on Undergraduate Studies and Policies,

The Undergraduate Student Senate has reviewed and approves Resolution 2022-23A, with some comments.

For the first Whereas: the process of getting all pathways fulfilled from an AS degree from a Community College can be very unreliable; so handling this the exact same way might not be the most effective way to go about it, from a student perspective. We ask that this resolution go into further depth about specifics regarding the process that will entail.

For the second Whereas: What is the objective for a student that has a bachelor's degree from a previous institution when they pursue an additional at Virginia Tech? Would their gen eds from the previous count in equivalency? This sounds like it would simplify our current process (gathering syllabi to add to our equivalency system and how that might equate to their studies here) but this bill feels too general to be fully completed. things to consider...

- 1) syllabi process (will there be a committee? What is the evaluation process?)
- 2) different pathways structures (what classes will they need that was not covered at their previous institution)
- 3) where will this be housed (department, sounds like it would be an additional role to those in the registrar office

There were also comments about the word use of bachelor and associate degrees. Confusion arose in trying to understand if this is for students with an associates degree or a bachelor's degree. Clarification on this would be appreciated!

Overall, we see the good intention with this resolution and support what it is trying to accomplish. And, with the resolution of the questions/comments the Undergraduate Student Senate has made we are ready to help move this forward.

Sincerely,

Caroline Lohr USS President